

Training dashboard

How to use EOL to develop training expertise

EOL is a school development project that also seeks, through its symbiotic approach, to strengthen the personal and professional development of the actors and to accompany education systems as they evolve. The dashboard below gives a synoptic view of the different areas that could contribute to the implementation of genuine expertise of language training, by and for the EOL project. This procedure is part of the development of a quality approach to training and should facilitate the work of each educational authority when it comes to selecting and using the various tools of the EOL project.

	NANO Personal development	MICRO Professional development	MESO School development	MACRO Systemic development
1. School reform	1.1. Strengthen the European identity of all school staff members	1.2. Create an EOL reference point in each school	1.3. Integrate EOL into the schools' training plans	1.4. Create a think tank to identify opportunities for plurilingualism in educational reforms
2. Profiling	2.1. Value all the plurilingual and intercultural competences of the school staff	2.2. Offer all teachers language courses at university	2.3. Starting from EOL, develop school development workshops	2.4. Establish the symbiotic approach of the EOL project in the lifelong learning offer
3. Adaptability	3.1. Develop accredited training for all school staff members in foreign languages	3.2. Train teachers to take into account the linguistic dimension of all learning	3.3. Set up co-teaching projects involving languages + other subjects	3.4. Offer all teachers CLIL training programmes
4. Assessment	4.1. Create tools for assessing individual language proficiency	4.2. Promote professional exchange networks that allow mutual recognition of language skills through Open badges	4.3. Work in a school network for mutual monitoring of the quality of language learning environments	4.4. Create EOL developers and set up an action research project
5. Partnerships and networks	5.1. Offer language training courses as part of European mobility programmes	5.2. Offer work placement programmes in partner schools within the EOL network	5.3. Make schools become a driving force for international partnerships and networks	5.4. Develop a European environment for professional development in languages

This is an output of the project "Learning environments where modern languages flourish" (2016-2019) of the European Centre for Modern Languages (ECML). The ECML is a Council of Europe institution promoting excellence in language education in its member states.

www.ecml.at/roadmapforschools

